

Instructions for videotaping:

- Agree on permissions for videotaping with the nursery school staff. In most cases, this will mean asking for permission from every child's guardians as it is difficult to control which children are seen on the video.
- You can tell the children that the focus is on observing the educators. This reduces the possible confusion associated with the videotaping.
- Focus on videotaping typical everyday routines in the nursery school: assisting children in getting dressed and undressed, mealtimes, and free playtime.
- Avoid videotaping situations that are so noisy that the speech will be inaudible or unintelligible on the video. Choose an angle that gives you a comprehensive view of a room.
- Stay still when videotaping. If an educator leaves the room, do not follow them with the camera. However, if at all possible, you should aim at videotaping the entire situation.
- Videotape the same situations or activities on various days so that the possible repetitiveness hidden in the structures behind the activities becomes obvious.

Instructions for analysing the material:

- Observe the way educators talk to the children. What kind of adjectives are used? When talking to boys, do educators use adjectives like "high", "big", or "wild"? What kind of things are discussed with girls?
- Who is asked to help out the educators in hectic, spontaneous situations? Write down the names of the children.
- If you want to time how attention is divided to children of different genders e.g. in guided activities, take the age of the children in the group and the gender distribution into account.
- Also try to find positive practices in terms of equality: How often do educators use open-ended questions in their interaction with the children? What about offering alternatives when requesting something or saying "no" to the children?
- What kind of attitude do educators have towards friendships between different genders?
- How much are children of different genders assisted in e.g. getting dressed or undressed?
- How are different children encouraged? Are they directed by using words or physically? Who gets assistance without asking for it and who has to wait?
- What kind of play or other activities do educators offer for children of different genders?
- How are parents discussed with the children?



Tasa-arvoinen kohtaaminen
päiväkodissa