

PRAISE THE CHILD!

	Type of praise	Context of the praise
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Name of the child	Direct praise	Child referred to as a role model	Helping out	Meal-time	Getting dressed	Play	Social skills	Appearance	Personality	Other, please specify

- Before starting the exercise, agree on who will make notes on whom and when.
- Choose a certain day or a specific activity for the exercise.
- You can either make notes on your own or a colleague's behaviour.
- Agree on a schedule. The most important thing is that all educators on your team complete the exercise.
- Arrange a meeting to discuss the observations. What kind of things did you pay attention to on your own and as a team?
- What did the exercise feel like? How did it affect the way you worked?
- What are you satisfied with? How will you continue working?

