

Task: Song and nursery rhyme inventory

With the help of the following table, go through the most popular nursery rhymes and songs used in your group. In the columns, mark the gender of the main and secondary characters. Write down the characteristics, abilities, and duties associated with the characters. What kind of significance does a certain character have in terms of the storyline of the nursery rhyme or song? What kind of feelings and emotions do the characters show? Do characters of a certain gender only show certain kind of emotions? Which parts of the songs do children learn and memorize the easiest? What are the children's favourite songs and why?

Divide the nursery rhymes and songs among the educators in your group so that each one of you is responsible for going through some of them. After making notes, discuss your observations together. Had you paid attention to the kind of things you made notes about before? Did something surprise you? Do you think the children can relate to the characters in the nursery rhymes and songs?

| | FEMININE | MASCULINE | GENDER FLUID |
|----------------------------|----------|-----------|--------------|
| MAIN CHARACTER | | | |
| SECONDARY CHARACTER | | | |
| ABILITIES, CHARACTERISTICS | | | |
| FEELINGS, EMOTIONS | | | |
| CLOTHING & COLORS | | | |
| PROFESSION | | | |
| OTHER THINGS | | | |

(Henkel & Tomicic 2009)



Tasa-arvoinen kohtaaminen
päiväkodissa