

The play place table is used to observe the diversity of the learning environment as well as the interaction between the children and the educators in play situations.

THINGS TO REMEMBER WHEN USING THE TABLE:

- Observe and make notes of various situations of free play so that possible repetitions become obvious.
- Make sure the responsibilities are clearly shared in the work community: Who observes whom first and for how long? When will all the observations be discussed together?
- Pay attention e.g. to the following things:
 - Do some children always play with certain children, using certain toys and in certain places?
 - Is there a less popular play place?
 - Which play places require guided play and in which places do bullying situations occur?
 - Is there a play place where only girls or boys play?
 - Are there children who repeatedly play away from the educators, possible not in their sight? Or are there children who play close to the educators, taking up only a small amount of space?

The observations can be used when adapting the learning environment so that all children can develop diverse skills, friendships, and roles. For instance, sometimes the observations show that there are children who never play with each other or practice certain skills. In this case, two small pouches can be used so that from one pouch a child draws the name of a playmate and from another pouch the child draw a play place where the two will now play together.



Tasa-arvoinen kohtaaminen
päiväkodissa